

**HRSA-AMERSA-SAMHSA/CSAT
INTERDISCIPLINARY FACULTY DEVELOPMENT
PROGRAM IN SUBSTANCE ABUSE EDUCATION
PROJECT MAINSTREAM**

SYLLABUS 10/2005



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FOREWORD

The purpose of this syllabus is to provide training materials for health professional faculty to train others to help the U.S. achieve its Healthy People 2010 goals with regard to substance use and related disorders. The participants will learn to:

- conduct substance abuse screening, and assessment;
- perform brief intervention and referral;
- identify and assist children of parents with substance use disorders;
- serve as resources for their communities in implementing and improving substance abuse prevention programs; and
- teach trainees in these competencies.

The program aims to expand curriculum across the U.S. so that graduates of schools and training programs in generalist health professions will be able to provide substance abuse prevention and intervention services that research has shown are effective. These health professions include:

- Dentists
- Dietitians
- Nurse Midwives
- Nurse Practitioners
- Nurses
- Occupational Therapists
- Pharmacists
- Physical Therapists
- Physician Assistants
- Physicians
- Psychologists
- Public Health Professionals
- Social Workers
- Speech Pathologists and Audiologists

This syllabus was developed by health care professional educators with experience in teaching health care practitioners about issues related to substance use disorders such as overview, prevention, screening, intervention, referral, prescription drug abuse, community involvement, assisting children of substance abusing parents, and assisting older adults. Skills related to motivational interviewing, population health and curriculum and evaluation are emphasized to help the participants build successful educational, clinical, and prevention programs and contribute to faculty development efforts.

Facilitators of this syllabus are welcome to adapt it to address the needs of specific groups of participants. A variety of teaching strategies are employed throughout the modules, including the use of slides and didactic presentations, role-plays, and discussions. Introduced in Module I, cultural competency is an important concept to be used throughout the syllabus, particularly when discussing cases and role-play exercises.

We hope that this syllabus and program will reach many health professional faculty throughout the U.S. We express our appreciation to the U.S. Health Resources and Services Administration, and the U.S. Substance Abuse and Mental Health Services Administration/Center for Substance Abuse Treatment for this wonderful opportunity.

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Each module contains:

- instructions for facilitators including learning objectives and chronology of the teaching strategies;
- handouts which describe the slide presentation, and/or includes other helpful items such as worksheets, case scenarios, and tips for participants;
- a list of references used to prepare the module; and
- a hardcopy of slides which accompany the module.

- Module I: Introduction
by Marianne Marcus, EdD, RN, FAAN
- Module II: Overview of Substance Abuse Disorders
by Sudie E. Back, PhD, Aimee L. McRae, PharmD, BCPP, and
Kathleen Brady, PhD, MD
- Module III: Screening and Assessment
by Richard L. Brown, MD, MPH
- Module IV: Intervention and Referral
by Richard L. Brown, MD, MPH
- Module V: Motivational Interviewing
by Richard L. Brown, MD, MPH
- Module VI: Potentially Addictive Prescription Drugs: Striking a Balance
by Richard L. Brown, MD, MPH
- Module VII: Identifying and Assisting Children of Substance Abusing Parents
by Antonnette V. Graham, PhD,
- Module VIII: Substance Use/Misuse/Abuse Among Older Adults
by Kristen L. Barry, PhD and Frederic C. Blow, PhD
- Module IX: Community-Based Substance Abuse Prevention
by Marianne Marcus, EdD, RN, FAAN
- Module X: Population Health and Substance Abuse
by Sherry Lipsky, PhD, MPH
- Module XI: Curriculum Development and Evaluation
by Rebecca C. Henry, PhD and Christopher B. Reznich, PhD