

AMERSA 49th Annual Conference
Building Stronger Communities Through Addiction Care Innovation, Research, Education
and Advocacy

In accordance with the disclosure policy of the American Academy of Addiction Psychiatry, as well as standards set forth by JAC policies and guidelines and the ACCME, the JAC expects accredited providers to present learners with unbiased, independent, and objective information in all activities. Accredited providers must be in compliance with the Standards for Integrity and Independence in Accredited Continuing Education. Therefore, Presenter(s), Planner(s), Reviewer(s), and all others involved in the planning or content development of this activity were required to disclose all financial relationships within the past 24 months.

For this activity, the following relevant financial relationships were disclosed:

Pouya Azar	Paid Speaker or Teacher	Indivior
Jane Babiarz	Paid Speaker or Teacher	Gilead Sciences
Susan Calcaterra	Membership on Advisory Committee or Review Panels	Indivior
Will Garneau	Ownership Interest	UnitedHealth Group, Inc IQVIA STRYKER CORP Eli Lilly and Company Premier, Inc Gilead Sciences Intuitive Surgical Inc. Abbott Laboratories AbbVie, Inc Astrazeneca Pharmaceuticals LP Johnson & Johnson DanaHER
Lauren Hendy	Predoctoral Fellowship	Bristol Myers Squibb
Erica Lyons	Employee	Ophelia Medical Group
Jessica Machado	Paid Speaker or Teacher	Indivior PLC
Chris Stauffer	Paid Speaker or Teacher	Lykos Therapeutics

All disclosures have been reviewed and all relevant financial relationships have been mitigated.

All other individuals involved in the planning and presentation of this activity have no relevant financial relationships with ineligible companies to disclose.

All speakers have been advised that any recommendations involving clinical medicine must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported, or used in the presentation must conform to the generally accepted standards of

experimental design, data collection, and analysis. Faculty have also been advised that they must not actively promote or sell products or services that serve their professional or financial interests during accredited education.