



Association for Multidisciplinary  
Education and Research in  
Substance use and Addiction

## AMERSA Position Statement Proposal Review Rubric

Metric	1 (Not Acceptable)	2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
<b>Engagement* of Authors in AMERSA</b>	None of the authors are AMERSA members	Less than a majority of authors are AMERSA members	Majority of authors are AMERSA members but are not actively engaged in AMERSA activities	Majority of authors are AMERSA members and intermittently engaged in AMERSA activities	Majority of authors are AMERSA members and are leaders in AMERSA activities
<b>Appropriate Key Experts are Involved as Authors</b>	None of the authors have established expertise on the topic, either through publications, presentations, or lived experience	One or two authors have established expertise on the topic, either through publications, presentations, or lived experience	Majority of authors have established expertise on the topic, though no individuals with lived/living experience	Majority of authors have established expertise on the topic, and at least one author with lived/living experience	Majority of authors have established expertise on the topic with multiple authors with lived/living experience
<b>Statement Alignment with Current AMERSA Advocacy Priorities</b>	No clear alignment with any of AMERSA's current advocacy priorities	Indirect alignment with topics related to AMERSA's current advocacy priorities	General alignment with one or more of AMERSA's current advocacy priorities	Specific alignment with one or more of AMERSA's current advocacy priorities	Significantly helps to define, enhance, and/or amplify one or more of AMERSA's current advocacy priorities
<b>Centers the values of diversity, equity, justice and inclusion, for instance the inclusion of people with lived/living experience</b>	No clear impact on diversity, equity, and inclusion	No explicit mention of diversity, equity, and inclusion but addresses topics that may advance these values	Addresses diversity, equity, and inclusion in general terms as related to the topic.	Addresses diversity, equity, and inclusion in specific terms with actionable conclusions as related to the topic.	Significantly helps to define, enhance, and/or amplify diversity, equity, and inclusion in specific terms with actionable conclusions as related to the topic.

<b>Direct Relevance to Contemporary Issues in Substance Use Health and Wellbeing</b>	Unrelated to current issues in substance use health and wellbeing	Indirectly related to current issues in substance use health and wellbeing	Generally related to current issues in substance use health and wellbeing	Specifically related to one or more current issues in substance use health and wellbeing	Significantly helps to define, enhance, and/or amplify one or more current issues in substance use health and wellbeing
<b>Strength and Evidence Base of Policy Recommendations</b>	Authors present no supporting evidence; little anticipated impact on policy	Authors present weak/low quality of evidence with mixed conclusions related to topic; modest anticipated impact on policy	Authors present moderate quality evidence (e.g., large observational studies) with clear signal of effect; moderate anticipated impact on policy	Authors present small randomized clinical trials and/or systematic reviews/meta-analyses with clear signal of effect; significant anticipated impact on policy	Authors present large/definitive randomized clinical trials or of similar, rigorous methodology with clear signal of effect; significant anticipated impact on policy

\* Engagement denotes activities such as attendance at national conferences, membership in committees or task forces, and contributions to AMERSA initiatives such as webinars, podcasts or toolkits.

^ "The mission of AMERSA, Inc. is to improve health and well-being through interdisciplinary leadership and advocacy in substance use education, research, clinical care, and policy."

· AMERSA's advocacy priorities are endorsed by the Board of Directors as determined by AMERSA's Advocacy Committee, with member input, on an annual basis

**Total Score (30 points possible):**

- **1-10 points:** Not acceptable - Submission does not meet expectations and will not be considered for position statement development.
- **11-20 points:** Submission partially meets expectations but needs improvements in several areas. Proposal would need substantive change and could be resubmitted for the next round.
- **21-25 points:** Submission meets expectations with minor areas needing improvement. The proposal can move forward with the recommendations for improvement addressed in the fully developed position statement.
- **25-30 points:** Exceeds Standard - Submission exceeds expectations with outstanding quality and alignment. The proposal can move forward for development as a position statement.